

Ondine Gage-Serio is a third year doctoral student in the Department of Education pursuing a Specialization in Language, Literacy and Culture. She is a graduate student researcher with Vocabulary Innovations in Education (VINE) under Judith Scott. She completed her pilot dissertation thesis in January 2009, "Dictation, Transcription and Reflection: A Vehicle for developing Metalinguistic Awareness" in which she examined middle school English language learner student self reflections of dictated text for building fluency in writing skills, vocabulary knowledge and metalinguistic awareness of differences in their linguistic understanding of text.

She came to UCSC with an MA in Linguistics with an emphasis in Teaching English to Speakers of Other Languages (TESOL). She has nine years of TESOL teaching experience and has worked with students from all over the world, from both literate and oral language cultures and with varying degrees of education in their primary languages. Since 1994, she also has taught for the Department of Linguistics at CSU, Fresno where she has used web-enhanced technologies since 1998, and continues to teach on-line for CSU, Fresno. Through CSU, Fresno, she also coordinated a completely on-line TESOL certificate to English as a Foreign Language teachers (TEFL) in South Korea for four years where she designed and taught three of the methodology courses on-line through the Blackboard LSM and a pedagogy in TESOL course face-to-face in South Korea.

She has also been a featured presenter on topics such as: *Are Affective Factors Improved in the Online Classroom?* in which she examined the potential of the on-line classroom for mitigating the sociolinguistic factors found in the face-to-face classroom (CATESOL, 2006; accepted to CALICO, 2006); *The Kids from Mexico Who Don't Speak Spanish* a presentation for teachers on the linguistic features of indigenous Mexican languages (CATESOL, 2003); *The Importance of Vocabulary in Comprehension and Fluency* (TEXAS TESOL, 2006); *Understanding Second Language Acquisition: Connecting Classroom Theory and Practice* (West Hills College, 2002; Reedley College, 2003) a cross-disciplinary faculty workshop. She is also a Language and Literacy consultant for Pearson ESL.